

| REFERENCE OF TENDER | DESCRIPTION OF TENDER | TIME PERIOD OF TENDER | DEPARTMENT/DIVISION/UNIT REQUESTING TENDER | FEES | CLOSING DATE NOT LATER THAN 2.00PM | FOCAL PERSON |
|---------------------|--|-----------------------|--|---------|------------------------------------|--|
| KK/174/2025/HTD | PROCUREMENT OF SUBSCRIPTION BASED LEARNING MANAGEMENT SYSTEM FOR BRU-HIMS 2.0 FOR THREE (3) YEARS FOR MINISTRY OF HEALTH | 3 YEARS | DEPARTMENT OF HEALTHCARE TECHNOLOGY | \$30.00 | 22 ND JULY 2025 | <p>Hazirah binti Hamdani Senior Hospital Administrator Bahagian Informatik Kesihatan Jabatan Teknologi Penjagaan Kesihatan Kementerian Kesihatan e-mail: hazirah.hamdani@moh.gov.bn Mohammad Kamarulariffin Zaki bin Harith Fadzilla Senior Hospital Administrator</p> |

TENDER REFERENCE NO.: KK/174/2025/HTD

**MINISTRY OF HEALTH
NEGARA BRUNEI DARUSSALAM**

**PROCUREMENT OF SUBSCRIPTION BASED LEARNING
MANAGEMENT SYSTEM FOR BRU-HIMS 2.0 FOR THREE
(3) YEARS FOR MINISTRY OF HEALTH**

TENDER FEES : \$30.00

RECEIPT NO. :

CLOSING DATE : ON TUESDAY, 22nd JULY 2025

TIME : 2.00 PM

FOA :

**THE CHAIRMAN
MINI TENDER BOARD, TENDER BOX
GROUND FLOOR, MINISTRY OF HEALTH
COMMONWEALTH DRIVE
BANDAR SERI BEGAWAN BB3910
NEGARA BRUNEI DARUSSALAM**

(CLUSTERING)

SECTION 2

SPECIFICATIONS AND REQUIREMENTS

TENDER REFERENCE NO.: KK/174/2025/HTD

INVITATION TO TENDER

PROCUREMENT OF SUBSCRIPTION BASED LEARNIG MANAGEMENT SYSTEM FOR BRU-HIMS 2.0 FOR THREE (3) YEARS FOR MINISTRY OF HEALTH

| ITEM NO. | DESCRIPTION | | | QTY |
|----------|---|--|--|-------|
| 1 | To procure subscription of a cloud based Learning Management System for the Ministry of Health that will provide flexibility to users through self-paced learning and access to consistent and standardized training materials. This will enable users at their own time complete their training based on their job role where the progress of training can be tracked. | | | 1 LOT |
| | Description | Minimum Requirements | Remark | |
| 1.1 | The platform accessibility to MOH, private healthcare facilities users and relevant Ministry authorities in Brunei Darussalam. | Accessible via desktop, mobile (iOS/Android), and tablet devices; includes export pdf friendly. The platform must be web browser-based and not require installation of a desktop application. | Supports anywhere access for healthcare and administrative staff using Bru-HIMS. | |
| 1.2 | The platform must use Cloud as its hosting platform. | Cloud hosting must comply with local data security and data protection requirements such Personal Data Protection Order (2025), Cyber Security Order (2023) etc. | Preference may be given to providers with data centers located within Brunei or within a jurisdiction approved by EGNC. Hosting must include both production and development environments. | |
| 1.3 | Security & Vulnerability Assessment | The system will undergo Vulnerability Assessments (VA): 1. Before Go-Live 2. After Go-live 2. Quarterly As required by CSB/ITPSS. Vendor must address and remediate all findings within a reasonable timeframe after each report. | The cost for all assessments and remediation efforts must be included in the project costing. | |
| 1.4 | User Registration & Authentication | Users must register using their official email address (e.g. name@moh.gov.bn or name@jpmc.com.bn). The platform shall automatically use the email as the username. OTP shall be sent to the email for verification. CAPTCHA required for OTP resend; password reset must be supported. | Ensures standardised usernames, secure registration process, and controlled access. | |
| 1.5 | User Management and Authentication | Support for multiple user roles (Admin, Instructor, Learner); secure | Enables structured administration across departments and role | |

| ITEM NO. | DESCRIPTION | | | QTY |
|----------|---|--|--|-----|
| | | login; account provisioning; role-based access control. System should maintain audit logs of administrative activities including user creation, course assignment, and settings changes. | hierarchy. | |
| 1.6 | Course & Content | Course builder with categories, learning paths, time limits; drag-and-drop content upload; unlimited courses and storage. Support for embedded media and interactive elements such as pop-up knowledge checks. Courses should support time-limited access and scheduled release dates. | Supports structured and scalable training delivery across departments. | |
| 1.7 | Structured Course Access by Role or Branch | The LMS must support the creation of multiple independent branches (or groups) by modules within a single platform. Each branch must allow its own admin, user base, course management, and localized reporting — while still reporting to a central administrator. | Enables structured decentralization across MOH modules such as Physician, Dental, Pharmacy, Lab, Administrators, and others under one central LMS. | |
| 1.8 | Assessments & Quizzes | LMS must support creation of assignments, quizzes, surveys, test banks, and question repositories. Instructors must be able to configure passing scores, question types (MCQ, true/false, short answer), and auto-grading. | Ensures structured evaluation of user learning progress and course completion tracking. | |
| 1.9 | User Download Access for Learning Materials | Learners must be able to download assigned learning resources (e.g. PDFs, Word files, slides, videos) from within their enrolled courses. Export of entire course structure is not required. | Ensures offline learning readiness and accessibility for individual study e.g for printing. | |
| 1.10 | Customization | Supports custom domain, logo, theme, homepage layout, certificate design, email templates, and gamification settings. | Ensures visual consistency and Ministry branding | |
| 1.11 | License Subscription | Subscription license must cover a period of three (3) years for a maximum of 6,000 users. License breakdown requested by MOH 1. Year 1 – Total 4000 users 2. Year 2 – Total 6000 users 3. Year 3 – Total 6000 users | Supports MOH's multi-year training strategy with room for scaling. | |
| 1.12 | Scalability | Platform must support at least 6,000 concurrent users with consistent performance. | Accommodates large-scale user access without service disruption. | |
| 1.13 | Reporting and | Supports real-time reporting, data | Ensures accountability | |

| ITEM NO. | DESCRIPTION | | | QTY |
|----------|--|---|---|-----|
| | Tracking System | visualisation, custom reports, certificate tracking, and learner progress dashboards. Learner progress must be trackable per course/module with completion status and last activity System must support issuance and expiry tracking of course completion certificates. | and monitoring of training effectiveness. | |
| 1.14 | Supported Content Types | Support for PDF, Word, Excel, PowerPoint, video, audio, SCORM 1.2, xAPI, cmi5, and browser-recorded media. | Provides flexibility to upload and deliver diverse learning resources. | |
| 1.15 | Gamification | System must support gamification features such as badges, levels, points, rewards, and leaderboards. | Encourages learner engagement and participation through interactive elements. | |
| 1.16 | Social and Collaboration Tools | Includes discussion boards, internal messaging, video conferencing support, announcements, course rating, and calendar integration. Learners/Users should be able to rate or leave feedback for completed courses. | Facilitates communication, feedback, and collaborative learning. | |
| | Please Observe / State the following: | | | |
| | a. Quotation Validity: 12 months | | | |
| | b. Delivery Period of Product: 3 months | | | |
| | c. Fill in the form completely and must state the COMPLY column with submission of both hardcopy & softcopy of the product | | | |

SECTION 3
FORMS TO BE USED
CONTENTS

SCHEDULE 1 – TENDER FORM

SCHEDULE 2 - INFORMATION SUMMARY

SCHEDULE 3 – SUB-CONTRACTS

SCHEDULE 4 – COMPANY’S BACKGROUND

SCHEDULE 5 – REFERENCES

SCHEDULE 1

TENDER FORM

To:

TENDER REFERENCE NO.: KK/174/2025/HTD

INVITATION TO TENDER PROCUREMENT OF SUBSCRIPTION BASED LEARNIG MANAGEMENT SYSTEM FOR BRU-HIMS 2.0 FOR THREE (3) YEARS FOR MINISTRY OF HEALTH

TENDER OF (*name of tenderer*): _____

Company/Business Registration No.: _____

Tender Closing Date: _____

| Item No. | Description | | | Qty | Comply? (Y/N) | Please Specify the Proposed Solution & Specification | Unit Price | Total Cost | Remarks |
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| 1 | To procure subscription of a cloud based Learning Management System for the Ministry of Health that will provide flexibility to users through self-paced learning and access to consistent and standardized training materials. This will enable users at their own time complete their training based on their job role where the progress of training can be tracked. | | | 1 LOT | | | | | |
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| 1.3 | Security Vulnerability Assessment & | <p>The system will undergo Vulnerability Assessments (VA):</p> <ol style="list-style-type: none"> 1. Before Go-Live 2. After Go-live 2. Quarterly <p>As required by CSB/ITPSS. Vendor must address and remediate all findings within a reasonable timeframe after each report.</p> | The cost for all assessments and remediation efforts must be included in the project costing. | | | | | | |
| 1.4 | User Registration & Authentication | Users must register using their official email address (e.g. name@moh.gov.bn or name@jpmc.com.bn). The platform shall automatically use the email as the username. OTP shall be sent to the email for verification. CAPTCHA required for OTP resend; password reset must be supported. | Ensures standardised usernames, secure registration process, and controlled access. | | | | | | |

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| 1.5 | User Management and Authentication | <p>Support for multiple user roles (Admin, Instructor, Learner); secure login; account provisioning; role-based access control.</p> <p>System should maintain audit logs of administrative activities including user creation, course assignment, and settings changes.</p> | Enables structured administration across departments and role hierarchy. | | | | | | |
| 1.6 | Course & Content | <p>Course builder with categories, learning paths, time limits; drag-and-drop content upload; unlimited courses and storage.</p> <p>Support for embedded media and interactive elements such as pop-up knowledge checks.</p> <p>Courses should support time-limited access and scheduled release dates.</p> | Supports structured and scalable training delivery across departments. | | | | | | |
| 1.7 | Structured Course Access by Role or Branch | The LMS must support the creation of multiple independent branches (or groups) by modules within a single platform. Each branch must allow its own admin, user base, course management, and localized reporting — while still reporting to a central administrator. | Enables structured decentralization across MOH modules such as Physician, Dental, Pharmacy, Lab, Administrators, and others under one central LMS. | | | | | | |

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| 1.8 | Assessments & Quizzes | LMS must support creation of assignments, quizzes, surveys, test banks, and question repositories. Instructors must be able to configure passing scores, question types (MCQ, true/false, short answer), and auto-grading. | Ensures structured evaluation of user learning progress and course completion tracking. | | | | | | |
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|----------|--------------------------------|---|---|-----|---------------|--|------------|------------|---------|
| 1.13 | Reporting and Tracking System | <p>Supports real-time reporting, data visualisation, custom reports, certificate tracking, and learner progress dashboards.</p> <p>Learner progress must be trackable per course/module with completion status and last activity</p> <p>System must support issuance and expiry tracking of course completion certificates.</p> | Ensures accountability and monitoring of training effectiveness. | | | | | | |
| 1.14 | Supported Content Types | Support for PDF, Word, Excel, PowerPoint, video, audio, SCORM 1.2, xAPI, cmi5, and browser-recorded media. | Provides flexibility to upload and deliver diverse learning resources. | | | | | | |
| 1.15 | Gamification | System must support gamification features such as badges, levels, points, rewards, and leaderboards. | Encourages learner engagement and participation through interactive elements. | | | | | | |
| 1.16 | Social and Collaboration Tools | <p>Includes discussion boards, internal messaging, video conferencing support, announcements, course rating, and calendar integration.</p> <p>Learners/Users should be able to rate or leave feedback for completed courses.</p> | Facilitates communication, feedback, and collaborative learning. | | | | | | |

| Item No. | Description | Qty | Comply? (Y/N) | Please Specify the Proposed Solution & Specification | Unit Price | Total Cost | Remarks |
|----------|--|-----|--|--|------------|------------|---------------------------------|
| | | | | GRAND TOTAL: | | | |
| | | | | Acknowledgement: | | | Company's Official Stamp: |
| | | | | | | | |
| | | | Company Ref. No.: | | | | |
| | a. Quotation Validity: 12 months | | | | | | |
| | b. Delivery Period of Product: 3 months | | I hereby certify the above quote to be correct; | | | | |
| | c. Fill in the form completely and must state the COMPLY column with submission of both hardcopy & softcopy of the product | | | | | | |
| | | | Signature:..... Designation: Date: | | | | |

- Dated this day of 20 .

Designation:

SCHEDULE 2

INFORMATION SUMMARY

- 2.1 Tenderers shall provide in this Schedule the following information:
- a. Management summary
 - b. Company profile (including Contractor and sub-contractor(s), if any)
 - c. Years of experience (as of the Tender Closing Date) of the Contractor and sub-contractor(s) in the:
 - Implementing IT projects;
 - Providing Maintenance and Support Services.
 - d. Other information which is considered relevant

SCHEDULE 3

SUB-CONTRACTS

- 3.1 Tenderers shall complete Table 3.1 with information about all the companies involved in the provision of the services and items specified in this tender. This shall include details about the Contractor and each sub-contractor involved, as well as their respective responsibilities.
- 3.2 Tenderers shall also indicate in Table 3.1 any alliance relationship established with each sub-contractor. An alliance is defined as a formal and binding business relationship between the allied parties.

Table 3.1 - Responsibility Table

| Company Name | Responsibility Description | Alliance Relationship between Contractor and Sub-contractor(s) | | |
|-------------------|----------------------------|--|------------------|----------------------|
| | | Alliance Exists? (Y/N) | Date Established | Alliance Description |
| Contractor | | | | |
| | | Not Applicable | Not Applicable | Not Applicable |
| Sub-contractor(s) | | | | |
| | | | | |

SCHEDULE 4

COMPANY'S BACKGROUND

- 4.1 Each of the companies involved in this tender, including Contractor and sub-contractor(s) (if any), shall provide information on the company's background, scope of operations, financial standing and certified copy of its Certificate of Incorporation or Certificate of Registration (as the case may be).

SCHEDULE 5

REFERENCES

- 5.1 Tenderers shall submit a list of customers in Table 5.1 to whom the Contractor has provided similar services and items as specified in this tender in the recent 5 years as of the Tender Closing Date.

Table 5.1 - References of previous customers

| Customer Name and Address | Customer Type (Govt or Quasi Govt)* | Contact Person | Title | Contact Number, Fax Number and E-mail Address |
|---------------------------|-------------------------------------|----------------|-------|---|
| | | | | |

***Note:** Tenderers shall indicate whether the customer is a Government or Quasi Government organisation. A Quasi Government is defined as an organisation which (1) is managed and controlled by the Government; or (2) has at least 50% shares being held by the Government. Please leave the column blank if the customer is neither a Government or Quasi Government organisation.

- 5.2 The Ministry of Health shall treat all the information submitted under this schedule in strict confidence.
- 5.3 The Ministry of Health reserves the right to contact the references for tender assessment purposes.